An official document provided by AOTA, summarizing occupational therapy’s unique approach to healthcare. Our domain focuses on “achieving health, well-being, and participation in life through engagement in occupation,” through a vision of “occupation based, client centered, contextual, and evidence based” care.

OTs must evaluate a client holistically and deductively with an “occupational profile”, using below categories as guidelines, before determining intervention approach.

**Clients** can refer to persons, groups, and populations [newly expanded definition]

**Occupations** (meaningful life activities that clients engage in)
- **Activities of Daily Living (ADL)** – (personal hygiene, bathing, sexual activity, etc.)
- **Instrumental Activities of Daily Living (IADL)** (care of others, community mobility, financial management, shopping, safety, etc.)
- **Rest and Sleep, Education, Work, Play, Leisure, and Social Participation**

**Client Factors** (reside within client and influence client’s performance in occupations)
- Body Functions, Body Structures, Values, beliefs, and spirituality

**Performance Skills** (observable actions with a functional purpose)
- **Motor skills** (observed physical interactions, i.e. reaching, bending, manipulating)
- **Process skills** (observed “executive functioning” during a task, i.e. initiating, sequencing, gathering, problem-solving)
- **Social interaction skills** (observed during social interactions, i.e. transitions, gesticulations)

**Performance patterns** (behaviors related to activities of daily life)
- Habits, Routines, Rituals, Roles

**Context** (environmental conditions that may affect client’s performance)
- Cultural, personal, physical, social, temporal, virtual

*Please see reference for comprehensive details in each area. Use this brief handout at your own risk!

Example of citation in-text: We used the *Occupational Therapy Practice Framework: Domain and Process, 3rd ed.*, ([Framework-III], AOTA, 2014) for our project. The Framework-III (AOTA, 2014) is awesome.